

## **EXECUTIVE SUMMARY**

### **Highlights**

Enrollment at GRCC declined in winter 2015, with a headcount of 14,757. Contact hours and credit hours decreased by 9.6 and 9.3 percent, respectively. The School of Arts and Sciences contact hours decreased 10.6 percent, while the School of Workforce Development contact hours decreased 8.7 percent. The number of full-time students was 4,260, 28.9 percent of the total; part-time students numbered 10,497. The average number of students per section increased from 22.0 to 22.7. Of the total population, 4,719 (32.0%) of the students are age 25 or older.

### **Key Findings**

#### **Headcount**

- Headcount for winter 2015 was 14,757, 1010 fewer students than last winter. (Table 1)

#### **Contact Hours**

- Contact hours for winter 2015 were down 14,910 (9.6 percent) from last winter. (Table 2)

#### **Credit Hours**

- Credit hours for winter 2015 were down 12,681 (9.3 percent) from last winter. (Table 3)

#### **Arts and Sciences/Workforce Development Contact Hours**

- Winter-to-Winter Arts and Sciences contact hours decreased 10.6 percent and Workforce Development contact hours decreased 8.7 percent. (Table 4)
- Arts and Sciences departments with the least decreases in contact hours were Biological Sciences (-1.5 percent) and Physical Sciences (-4.9 percent). All departments had decreases. (Table 6)
- Workforce Development departments with the largest percentage increases in contact hours included Occupational Therapy Assistant (5.7 percent), and Applied Technology (4.8 percent). Three of the 12 departments had increases. (Table 6).

#### **Total Number of Lecture Sections/Average Number of Students Per Section**

- The total number of lecture sections offered for winter 2015 was 1,746, down 239 from last winter. The average number of students per section increased to 22.7. (Table 8)

### **Residency Contact Hours**

- The proportion of contact hours for in-district students decreased 1.3 percent; out-of-district students increased 1.4 percent compared to last winter. (Table 9)

### **Residency Headcount**

- Students from KISD made up 73.8 percent of all students (down from 74.5 percent last winter); non-resident students totaled 25.4 percent (up from 24.7 percent); out-of-state students accounted for 0.8 percent (no change). (Table 10)

### **Retention Rates**

- The retention rate from fall 2014 to winter 2015 for beginning, degree-seeking freshmen was 76.6 percent, up from 76.5 percent in fall 2013 to winter 2014. Full-time degree-seeking students had a return rate of 84.0 percent, a decrease of 0.7 percent. (Table 11)

### **Credits by Location and Time**

- Distance learning courses made up 15.5 percent of the total credits. Lakeshore campus credits made up 4.3 percent of the total. (Table 12)

### **Gender**

- Female students comprised 50.7 percent of the total winter enrollment. Males made up 49.3 percent of the student population. (Table 13)

### **Age**

- Students who were age 25 or older totaled 4,719, 32.0 percent of all students; the percentage decreased from 33.8 percent last year. (Table 14)
- The average age of students was 24.9 years, down from 25.4 last year. (Table 15)

### **Ethnicity**

- The total percentage of students from minority populations was 26.7 percent; African-American student headcount decreased by 120 to 1,708. (Table 16)

### **Full-time Students/Full-time Equivalency**

- The proportion of students who attended GRCC full-time for winter 2015 was 28.9 percent, down from 30.7 percent in winter 2014. (Table 17)
- The full-time equivalent calculation for winter 2015 was 7,759. The average number of credits per student decreased to 8.4 from 8.7. (Table 18)

TABLE OF CONTENTS

	Page
<b>Section 1: Credit Enrollment Report for Winter 2015</b>	
Table 1: Headcount . . . . .	7
Table 2: Contact Hours . . . . .	8
Table 3: Credit Hours . . . . .	9
Table 4: Contact Hours by Program Type. . . . .	10
Table 5: Credit Hours by Program Type. . . . .	11
Table 6: Contact Hours by Department/Program . . . . .	12
Table 7: Credit Hours by Department/Program . . . . .	13
Table 8: Total Number of Lecture Sections/Average Number of Students Per Section . . . . .	14
Table 9: Residency Contact Hours. . . . .	15
Table 10: Residency Headcount . . . . .	16
Table 11: Fall-to-Winter Retention Rates . . . . .	17
Table 12: Credits by Location and Time . . . . .	18
<b>Section 2: Winter Credit Enrollment Data by Demographic Variables</b>	
Table 13: Gender . . . . .	21
Table 14: Age 25 and Older . . . . .	22
Table 15: Average Age of Students . . . . .	23
Table 16: Ethnicity . . . . .	24
Table 17: Full-Time/Part-Time Students . . . . .	25
Table 18: Full-Time Equivalent (FTE)/Average Credits Per Student . . . . .	26
<b>Section 3: Winter 2015 Enrollment Profile . . . . .</b>	<b>29</b>



# Section 1

## Credit Enrollment Report for Winter 2015



**TABLE 1**  
**Headcount for Winter Semesters**

<b>Winter Semester</b>	<b>Winter</b>	<b>% Change</b>
<b>2015</b>	<b>14,757</b>	<b>-6.4</b>
<b>2014</b>	15,767	-7.5
<b>2013</b>	17,040	-2.3
<b>2012</b>	17,448	-3.8
<b>2011</b>	18,142	5.1
<b>2010</b>	17,258	13.7
<b>2009</b>	15,174	1.6
<b>2008</b>	14,935	0.0
<b>2007</b>	14,941	4.9
<b>2006</b>	14,244	2.3
<b>2005</b>	13,922	3.0

**TABLE 2**  
**Contact Hours for Winter Semesters**

<b>Winter Semester</b>	<b>Number</b>	<b>% Change</b>
<b>2015</b>	<b>140,123.62</b>	<b>-9.6</b>
<b>2014</b>	155,033.32	-8.8
<b>2013</b>	169,984.52	-4.0
<b>2012</b>	177,052.14	-5.8
<b>2011</b>	187,938.01	2.1
<b>2010</b>	184,079.14	15.5
<b>2009</b>	159,395.43	2.4
<b>2008</b>	155,590.55	1.0
<b>2007</b>	154,070.56	3.9
<b>2006</b>	148,268.77	1.7
<b>2005</b>	145,827.20	



**TABLE 3**  
**Credit Hours for Winter Semesters**

<b>Winter Semester</b>	<b>Number</b>	<b>% Change</b>
<b>2015</b>	<b>123,749</b>	<b>-9.3</b>
<b>2014</b>	136,430	-8.2
<b>2013</b>	148,542	-4.1
<b>2012</b>	154,824	-5.8
<b>2011</b>	164,378	2.5
<b>2010</b>	160,324	15.4
<b>2009</b>	138,959	2.7
<b>2008</b>	135,241	0.8
<b>2007</b>	134,199	4.4
<b>2006</b>	129,487	2.9
<b>2005</b>	125,820	5.9

**TABLE 4**  
**Contact Hours by Program Type**

Winter Semester	Arts & Sciences		Workforce Development	
	Number	% Change	Number	% Change
<b>2015</b>	<b>93,257.30</b>	<b>-10.6</b>	<b>45,614.32</b>	<b>-8.7</b>
<b>2014</b>	104,276.46	-11.3	49,977.86	-3.9
<b>2013</b>	117,529.27	-4.8	52,015.25	-1.7
<b>2012</b>	123,469.09	-6.2	52,921.05	-4.7
<b>2011</b>	131,611.08	4.5	55,513.93	-3.2
<b>2010</b>	126,000.54	16.8	57,360.59	12.1
<b>2009</b>	107,841.43	4.5	51,164.00	-2.3
<b>2008</b>	103,201.16	0.9	52,389.39	1.1
<b>2007</b>	102,275.79	5.5	51,794.77	0.9
<b>2006</b>	96,911.88	3.6	51,356.89	-1.7
<b>2005</b>	93,587.90		52,239.30	

**TABLE 5**  
**Credit Hours by Program Type**

Winter Semester	Arts & Sciences		Workforce Development	
	Number	% Change	Number	% Change
<b>2015</b>	<b>84,352</b>	<b>-9.9</b>	<b>38,109</b>	<b>-9.4</b>
<b>2014</b>	93,575	-10.6	42,076	-3.2
<b>2013</b>	104,674	-4.6	43,459	-2.1
<b>2012</b>	109,775	-6.1	44,387	-4.8
<b>2011</b>	116,957	4.4	46,608	-2.1
<b>2010</b>	112,012	15.6	47,594	14.2
<b>2009</b>	96,876	4.6	41,693	-2.2
<b>2008</b>	92,604	0.5	42,637	1.3
<b>2007</b>	92,108	5.1	42,091	0.7
<b>2006</b>	87,672	-1.8	41,815	14.1
<b>2005</b>	89,250	6.9	36,649	3.7

**TABLE 6**  
**Contact Hours by Department/Program**  
**Winter 2012 to Winter 2015**

	Winter 2012	Winter 2013	Winter 2014	Winter 2015	Percent Change from Last Winter
<b>School of Arts and Sciences</b>					
Biological Sciences	11,943.00	11,386.00	10,599.00	10,440.00	-1.5%
Education/Child Development	3,356.00	3,115.83	2,317.83	2,076.77	-10.4%
English	23,696.07	21,162.60	18,818.13	16,423.71	-12.7%
Exercise Science	5,519.00	4,917.00	4,300.00	3,592.00	-16.5%
Language and Thought	14,538.00	13,950.00	12,471.00	10,306.00	-17.4%
Mathematics	19,731.00	20,122.00	17,896.00	16,734.00	-6.5%
Performing Arts	3,723.04	3,356.00	2,783.00	2,414.00	-13.3%
Physical Sciences	9,810.00	10,141.00	8,910.50	8,473.00	-4.9%
Psychology	10,004.00	9,297.00	8,214.00	6,754.00	-17.8%
Social Sciences	16,305.00	15,745.00	14,222.00	12,628.00	-11.2%
Visual Arts	4,843.98	4,336.84	3,745.00	3,415.82	-8.8%
<b>Total</b>	<b>123,469.09</b>	<b>117,529.27</b>	<b>104,276.46</b>	<b>93,257.30</b>	<b>-10.6%</b>
<b>School of Workforce Development</b>					
Acct'g./Office Admin./Business	16,281.81	16,332.70	16,101.77	14,673.67	-8.9%
Applied Technology	2,447.48	2,731.50	1,998.50	2,094.81	4.8%
Automotive	1,776.00	1,777.00	1,452.00	1,318.00	-9.2%
Computer Information Systems	6,769.00	6,040.00	5,474.58	4,746.37	-13.3%
Criminal Justice	5,849.00	5,089.00	4,022.00	3,197.00	-20.5%
Culinary Education	6,349.00	5,970.00	6,170.50	5,503.50	-10.8%
Dental Auxiliary Programs	1,967.00	1,970.80	2,065.80	1,963.78	-4.9%
Manufacturing	3,018.06	3,787.68	4,567.24	4,177.07	-8.5%
Mechanical & Archt'l Design	2,174.70	2,126.83	2,066.74	2,068.44	0.1%
Nursing Programs	4,545.00	4,314.74	4,234.73	4,099.68	-3.2%
Occupational Therapy Assistant	480.00	621.00	654.00	691.00	5.7%
Radiologic Technology	1,264.00	1,254.00	1,170.00	1,081.00	-7.6%
<b>Total</b>	<b>52,921.05</b>	<b>52,015.25</b>	<b>49,977.86</b>	<b>45,614.32</b>	<b>-8.7%</b>
<b>Student Success &amp; Retention</b>	587.00	436.00	779.00	1,252.00	60.7%

**TABLE 7**  
**Credit Hours by Department/Program**  
**Winter 2012 to Winter 2015**

	Winter 2012	Winter 2013	Winter 2014	Winter 2015	Percent Change from Last Winter
<b>School of Arts and Sciences</b>					
Biological Sciences	9,130	8,702	8,111	7,977	-1.7%
Education/Child Development	3,020	2,798	2,090	1,855	-11.2%
English	22,913	20,531	18,365	16,362	-10.9%
Exercise Science	3,025	2,673	2,402	2,175	-9.5%
Language and Thought	14,538	13,950	12,471	10,306	-17.4%
Mathematics	18,119	18,510	16,594	15,694	-5.4%
Performing Arts	2,960	2,701	2,177	2,036	-6.5%
Physical Science	6,801	6,985	6,138	5,785	-5.8%
Psychology	10,004	9,297	8,415	6,952	-17.4%
Social Sciences	16,269	15,706	14,410	12,880	-10.6%
Visual Arts	2,996	2,821	2,402	2,330	-3.0%
<b>Total</b>	<b>109,775</b>	<b>104,674</b>	<b>93,575</b>	<b>84,352</b>	<b>-9.9%</b>
<b>School of Workforce Development</b>					
Accounting/Office Admin/Business	16,201	16,241	16,018	14,587	-8.9%
Applied Technology	1,407	1,556	1,352	1,406	4.0%
Automotive	960	950	794	726	-8.6%
Computer Information Systems	6,717	5,952	5,433	4,762	-12.4%
Criminal Justice	5,740	4,961	4,021	3,205	-20.3%
Culinary Education	3,552	3,484	3,598	3,063	-14.9%
Dental Auxiliary Programs	1,433	1,433	1,487	1,416	-4.8%
Manufacturing	2,193	2,784	3,427	3,128	-8.7%
Mechanical & Archt'l Design	1,722	1,672	1,591	1,599	0.5%
Nursing Programs	2,876	2,716	2,701	2,608	-3.4%
Occupational Therapy Assistant	446	575	604	639	5.8%
Radiologic Technology	1,140	1,135	1,050	970	-7.6%
<b>Total</b>	<b>44,387</b>	<b>43,459</b>	<b>42,076</b>	<b>38,109</b>	<b>-9.4%</b>
<b>Student Success &amp; Retention</b>	587	436	779	1,288	65.3%

**TABLE 8**  
**Total Number of Lecture Sections and**  
**Average Number of Students Per Section\***

<b>Winter Semester</b>	<b>Total Number of Lecture Sections</b>	<b>Average Number of Students Per Section</b>
<b>2015</b>	<b>1,746</b>	<b>22.7</b>
<b>2014</b>	1,985	22.0
<b>2013</b>	2,045	23.3
<b>2012</b>	2,111	23.7
<b>2011</b>	2,266	23.7
<b>2010</b>	2,204	23.8
<b>2009</b>	1,853	24.2
<b>2008</b>	1,808	24.2
<b>2007</b>	1,802	24.1
<b>2006</b>	1,711	24.3
<b>2005</b>	1,666	24.4

\* Starting in Winter 2010, MCCVLC courses were part of regular sections.

**TABLE 9  
Contact Hours by Residency**

<b>Winter Semester</b>	<b>Resident</b>		<b>Non-Resident</b>		<b>Out of State</b>	
	<b>Hours</b>	<b>Percent</b>	<b>Hours</b>	<b>Percent</b>	<b>Hours</b>	<b>Percent</b>
<b>2015</b>	<b>103,715.03</b>	<b>74.1</b>	<b>35,236.22</b>	<b>25.1</b>	<b>1,172.37</b>	<b>0.8</b>
<b>2014</b>	116,862.23	75.4	36,777.33	23.7	1,393.76	0.9
<b>2013</b>	128,980.03	75.9	39,583.65	23.3	1,420.84	0.8
<b>2012</b>	136,341.75	77.0	39,422.93	22.3	1,287.46	0.7
<b>2011</b>	144,728.93	77.0	41,772.90	22.2	1,436.18	0.8
<b>2010</b>	142,162.82	77.2	40,687.13	22.1	1,229.19	0.7
<b>2009</b>	121,464.94	76.2	36,982.03	23.2	948.46	0.6
<b>2008</b>	114,709.57	73.7	39,542.58	25.4	1,338.40	0.9
<b>2007</b>	114,162.57	74.1	38,489.13	25.0	1,382.88	0.9

**TABLE 10**  
**Residency Headcount**

Winter Semester	Resident		Non-Resident		Out of State	
	N	Percent*	N	Percent*	N	Percent*
<b>2015</b>	<b>10,893</b>	<b>73.8</b>	<b>3,751</b>	<b>25.4</b>	<b>113</b>	<b>0.8</b>
<b>2014</b>	11,739	74.5	3,898	24.7	130	0.8
<b>2013</b>	12,826	75.3	4,079	23.9	135	0.8
<b>2012</b>	13,344	76.5	3,984	22.8	120	0.7
<b>2011</b>	13,941	76.8	4,079	22.5	122	0.7
<b>2010</b>	13,325	77.2	3,833	22.2	100	0.6
<b>2009</b>	11,582	76.3	3,502	23.1	90	0.6
<b>2008</b>	11,074	74.1	3,747	25.1	114	0.8
<b>2007</b>	11,123	74.4	3,684	24.7	134	0.9
<b>2006</b>	10,677	75.0	3,411	23.9	156	1.1
<b>2005</b>	10,310	74.1	3,422	24.6	190	1.4

\*Percent of total students



**TABLE 11**  
**Fall-to-Winter Retention Rates**  
**for Beginning Degree-Seeking Freshman in the Fall**

	Percent Continuing					Number Enrolled
	Fall 2010 to Winter 2011	Fall 2011 to Winter 2012	Fall 2012 to Winter 2013	Fall 2013 to Winter 2014	Fall 2014 to Winter 2015	Starting Fall 2014
<b>Female</b>	81.0	79.2	76.9	76.2	<b>78.8</b>	<b>1,425</b>
<b>Male</b>	79.0	76.5	75.1	76.9	<b>74.8</b>	<b>1,701</b>
<b>African-American</b>	75.4	66.0	65.4	64.3	<b>69.1</b>	<b>340</b>
<b>American Indian</b>	74.3	64.3	72.0	58.3	<b>65.6</b>	<b>32</b>
<b>Asian</b>	88.2	88.5	79.7	85.6	<b>80.7</b>	<b>114</b>
<b>Hispanic</b>	76.6	78.4	73.0	71.1	<b>74.5</b>	<b>436</b>
<b>White</b>	81.6	80.4	78.5	79.4	<b>78.3</b>	<b>1,995</b>
<b>Age 17-21</b>	81.5	80.2	79.1	80.5	<b>78.9</b>	<b>2,609</b>
<b>Age 22 and older</b>	75.0	69.3	64.3	60.7	<b>65.4</b>	<b>517</b>
<b>Full time</b>	86.3	84.0	84.2	84.7	<b>84.0</b>	<b>1,661</b>
<b>Part time</b>	69.8	69.3	65.8	67.1	<b>68.3</b>	<b>1,465</b>
<b>TOTAL</b>	79.9	77.8	75.9	76.5	<b>76.6</b>	<b>3,126</b>
<b>Arts &amp; Sciences</b>	84.7	74.9	81.8	81.6	<b>78.6</b>	<b>1,129</b>
<b>Workforce Development</b>	76.9	78.9	72.4	74.8	<b>74.3</b>	<b>1,049</b>
<b>Academic Foundations Program</b>	78.3	73.7	72.3	71.7	<b>74.3</b>	<b>1,329</b>
<b>CLS 100</b>	82.8	83.8	84.2	86.9	<b>79.5</b>	<b>1,027</b>

**TABLE 12**  
**Credits by Location and Time**  
 from January 22, 2015

	<b>Downtown Campus</b>	<b>Lakeshore Campus</b>	<b>Other Off-Campus*</b>	<b>Distance Learning</b>	<b>Totals</b>
Day Classes	75,662 61.3%	3,078 2.5%	1,741 1.4%		80,481 65.2%
Evening Classes	17,646 14.3%	2,292 1.9%	2,248 1.8%		22,186 18.0%
Weekend Classes (Start at 5 pm Friday)	875 0.7%				875 0.7%
Independent Study	139 0.1%				139 0.1%
Labs, clinicals, etc.	641 0.5%				641 0.5%
<b>Subtotals (In-Seat Courses)</b>	<b>94,963</b> 76.9%	<b>5,370</b> 4.3%	<b>3,989</b> 3.2%		<b>104,322</b> 84.5%
Hybrid	1,921 1.6%		120 0.1%		2,041 1.7%
Web-Based				17,096 13.8%	17,096 13.8%
<b>Subtotals (Distance Learning)</b>	<b>1,921</b> 1.6%	<b>0</b> 0.0%	<b>120</b> 0.1%	<b>17,096</b> 13.8%	<b>19,137</b> 15.5%
<b>Totals</b>	<b>96,884</b> 78.5%	<b>5,370</b> 4.3%	<b>4,109</b> 3.3%	<b>17,096</b> 13.8%	<b>123,459</b> 100.0%

\* Off-Campus classroom locations:

<b>Off-Campus Location</b>	<b>Credits</b>	<b>Percent of Total</b>
Rockford	997	25.0%
Byron Center	871	21.8%
Wyoming	603	15.1%
Grandville	559	14.0%
Kent Career	182	4.6%
Kent City	150	3.8%
Godwin	147	3.7%
Cedar Springs	75	1.9%
Kelloggsville	69	1.7%
Lowell Central	69	1.7%
Ottawa Hills	66	1.7%
GRPS Innovation	60	1.5%
Godfrey	51	1.3%
Univ. Prep. Academy	48	1.2%
Union High	42	1.1%
Total	3,653	

Section 2  
Winter Credit Enrollment Data  
by Demographic Variables



**TABLE 13**  
**Winter Enrollment by Gender**

<b>Winter Semester</b>	<b>Number of Males</b>	<b>% Male*</b>	<b>Number of Females</b>	<b>% Female*</b>
<b>2015</b>	<b>7,279</b>	<b>49.3</b>	<b>7,478</b>	<b>50.7</b>
<b>2014</b>	7,660	48.6	8,106	51.4
<b>2013</b>	8,121	47.7	8,919	52.3
<b>2012</b>	8,276	47.4	9,172	52.6
<b>2011</b>	8,771	48.3	9,371	51.7
<b>2010</b>	8,414	48.8	8,844	51.2
<b>2009</b>	7,417	48.9	7,757	51.1
<b>2008</b>	7,237	48.5	7,698	51.5
<b>2007</b>	7,241	48.5	7,700	51.5
<b>2006</b>	6,916	48.6	7,328	51.4
<b>2005</b>	6,699	48.1	7,223	51.9

\*Percent of total students

**TABLE 14**  
**Winter Enrollment -- Age 25 and Older**

<b>Winter Semester</b>	<b>Number</b>	<b>Percent*</b>
<b>2015</b>	<b>4,719</b>	<b>32.0</b>
<b>2014</b>	5,326	33.8
<b>2013</b>	6,206	36.4
<b>2012</b>	6,476	37.1
<b>2011</b>	6,785	37.4
<b>2010</b>	6,247	36.2
<b>2009</b>	5,000	33.0
<b>2008</b>	4,809	32.2
<b>2007</b>	4,833	32.3
<b>2006</b>	4,485	31.5
<b>2005</b>	4,402	31.6

\*Percent of total students

**TABLE 15**  
**Average Age of Students**

<b>Winter Semester</b>	<b>Average Age</b>
<b>2015</b>	<b>24.9</b>
<b>2014</b>	25.4
<b>2013</b>	25.9
<b>2012</b>	26.1
<b>2011</b>	26.1
<b>2010</b>	25.8
<b>2009</b>	25.2
<b>2008</b>	25.3
<b>2007</b>	25.2
<b>2006</b>	25.1
<b>2005</b>	25.1

**TABLE 16  
Winter Enrollment by Ethnicity**

Winter	African-American		Native American		Asian		Hispanic		White		International		Unknown	
	N	%*	N	%*	N	%*	N	%*	N	%*	N	%*	N	%*
<b>2015</b>	<b>1708</b>	<b>11.6</b>	<b>197</b>	<b>1.3</b>	<b>568</b>	<b>3.8</b>	<b>1461</b>	<b>9.9</b>	<b>10062</b>	<b>68.2</b>	<b>46</b>	<b>0.3</b>	<b>715</b>	<b>4.8</b>
<b>2014</b>	1828	11.6	172	1.1	551	3.5	1365	8.7	10,870	68.9	47	0.3	934	5.9
<b>2013</b>	2162	12.7	145	0.9	515	3.0	1340	7.9	11,810	69.3	41	0.2	1027	6.0
<b>2012</b>	2492	14.3	165	0.9	507	2.9	1370	7.9	11,991	68.7	30	0.2	893	5.1
<b>2011</b>	2665	14.7	182	1.0	501	2.8	1398	7.7	12,729	70.2	33	0.2	634	3.4
<b>2010</b>	2463	14.3	195	1.1	479	2.8	1294	7.5	12,464	72.2	33	0.2	330	1.9
<b>2009</b>	1880	12.4	160	1.1	417	2.7	1086	7.2	11,251	74.1	28	0.2	352	2.3
<b>2008</b>	1747	11.7	147	1.0	427	2.9	992	6.6	11,258	75.4	31	0.2	333	2.2
<b>2007</b>	1692	11.3	144	1.0	387	2.6	941	6.3	11,438	76.5	38	0.3	301	2.0
<b>2006</b>	1512	10.6	133	0.9	355	2.5	844	5.9	11,055	77.7	73	0.5	272	1.9
<b>2005</b>	1458	10.5	115	0.8	345	2.5	765	5.5	10,897	78.2	94	0.7	248	1.8

\* Percent of total students



**TABLE 17**  
**Winter Enrollment for Full-time/Part-time Students**

Winter Semester	Full Time (12 or more credits)		Part Time (Less than 12 credits)	
	Number	Percent*	Number	Percent*
<b>2015</b>	<b>4,260</b>	<b>28.9</b>	<b>10,497</b>	<b>71.1</b>
<b>2014</b>	4,847	30.7	10,920	69.3
<b>2013</b>	5,490	32.2	11,550	67.8
<b>2012</b>	6,014	34.5	11,434	65.5
<b>2011</b>	6,800	37.5	11,342	62.5
<b>2010</b>	7,294	42.3	9,964	57.7
<b>2009</b>	6,146	40.5	9,028	59.5
<b>2008</b>	5,999	40.2	8,936	59.8
<b>2007</b>	5,971	40.0	8,970	60.0
<b>2006</b>	5,781	40.6	8,463	59.4
<b>2005</b>	5,805	41.7	8,117	58.3

\* Percent of total students

**TABLE 18**  
**Winter Semester Average Credits Per Student**  
**and Full Time Equivalent (FTE)**

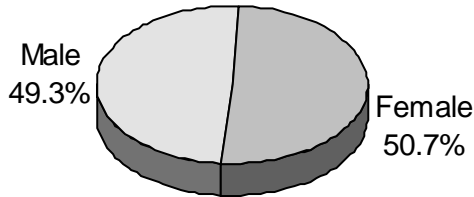
<b>Winter Semester</b>	<b>Headcount</b>	<b>Total Credit Hours</b>	<b>Average Credits per Student</b>	<b>FTE*</b>
<b>2015</b>	<b>14,757</b>	<b>123,749</b>	<b>8.4</b>	<b>7,759</b>
<b>2014</b>	15,767	136,430	8.7	8,487
<b>2013</b>	17,040	148,542	8.7	9,340
<b>2012</b>	17,448	154,824	8.9	9,825
<b>2011</b>	18,142	164,378	9.1	10,581
<b>2010</b>	17,258	160,324	9.3	10,615
<b>2009</b>	15,174	138,959	9.2	9,155
<b>2008</b>	14,935	135,241	9.1	8,978
<b>2007</b>	14,941	134,199	9.0	8,961
<b>2006</b>	14,244	129,487	9.1	8,602
<b>2005</b>	13,922	125,820	9.0	8,511

\*The Full Time Equivalent count is found by dividing part-time students by 3 and adding in the full-time students

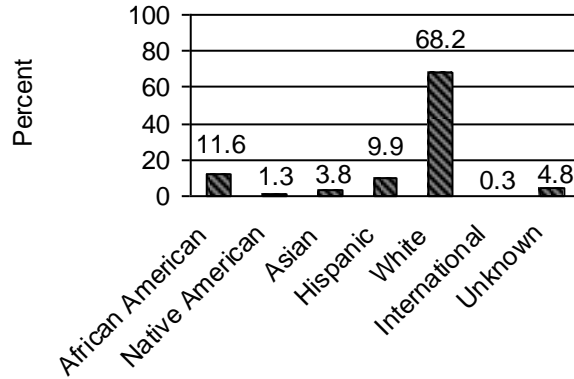
**Section 3**  
**Winter 2015 Enrollment Profile**



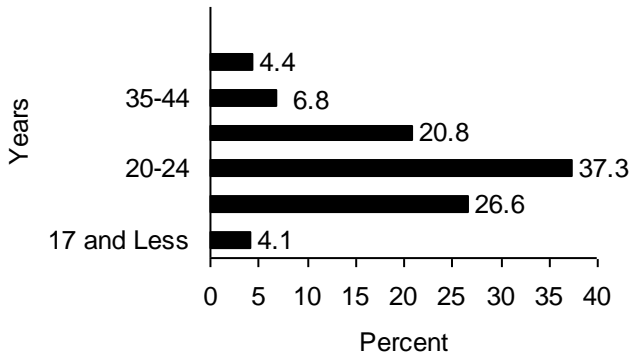
**Gender**



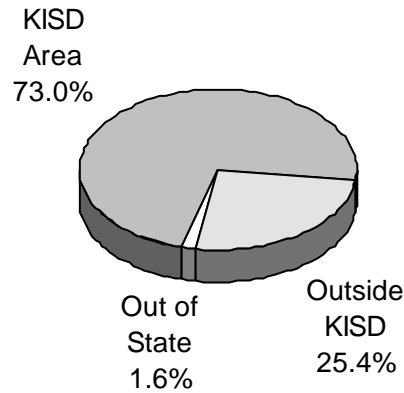
**Ethnicity**



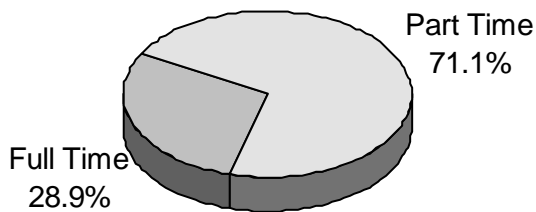
**Age**



**Residency**



**Status**



**Average Number of Credits Enrolled**

